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THE — FITCHBURG NORMAL SCHOOL

CATALOG — 1916

1916
Mass

UNIVERSITY OF ILLINOIS
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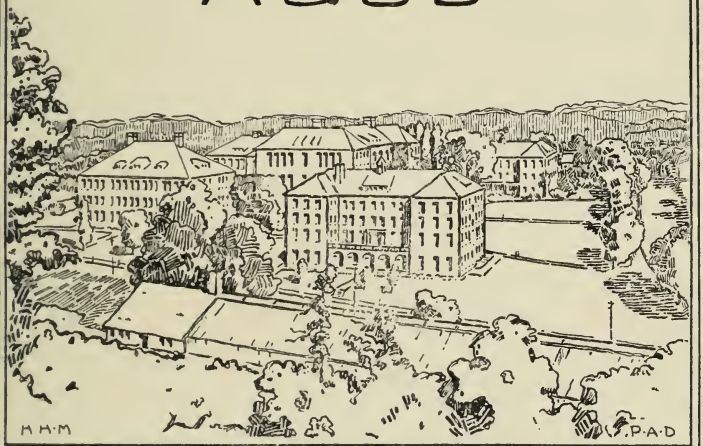
Twenty-first Annual CATALOG

State Normal School Fitchburg Mass



FOR THE YEAR ENDING
JUNE THIRTIETH NINETEEN HUNDRED
AND SIXTEEN

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1916
Established 1837

BY APPOINTMENT

Term Expires May 1		
1916	FREDERICK P. FISH,	Brookline
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FACULTY

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IDA M. AUSTIN,	Supervisor.
MATTIE A. COLE,	Supervisor.
L. FRANCES JONES,	Supervisor.
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FLORA E. KENDALL,	English.
MARY MCCONNELL,	Principal, Edgerly School.
MAUD A. GOODFELLOW,	*Clerk and Librarian*, Library Economy, and Typewriting.
EDWIN A. KIRKPATRICK,	Psychology, Child Study, and School Law.
ABBY P. CHURCHILL,	Nature Study.
ELIZABETH D. PERRY,	Music.
FLORENCE M. MILLER,	History.
MATILDA B. DOLAND,	Mathematics, Penmanship and Spelling.
MERCIE A. ALLEN,	Principal, Practical Arts School.
SARAH E. LAMPREY,	Practical Arts.
WILLIS B. ANTHONY,	Director of Practical Arts Department, Drawing.
MARY L. CARPENTER,	Household Arts.
CHARLES E. AKELEY,	Practical Arts.
MARION F. LANE,	Physical Training and English.
GEORGE F. HUBBARD,	Drawing.
JAMES B. SPINNEY,	Practical Arts.
GEORGE H. HASTINGS,	Agriculture and Mathematics.
KATHERINE M. MCCARTY,	Principal, Highland Ave. School.
LAURA A. WOODWORTH,	Kindergartner.
F. NATALIE HARDY,	Assistant, Practical Arts.
WALLACE W. FARNSWORTH,	Practical Arts.
EVA L. CHANDLER,	German.

CALENDAR

1916

May 8, Monday, ... Term begins
May 27, 28, 29, 30, Saturday to
Wednesday, ... Memorial day recess.
June 22 and 23, Thursday and
Friday, ... First entrance examination.
June 28, Wednesday, ... Graduation.
June 30, Friday, ... Alumni reunion.
July 5, Wednesday, ... Summer term begins.
August 25, Friday, ... Summer term ends.
September 5 and 6, Tuesday
and Wednesday, ... Second entrance examination.
September 7, Thursday, ... School year begins for entering classes.
September 5, Tuesday, ... School year begins for all others.
Schools of Observation and Practice open.
October 12, 13, 14, 15,
Thursday to Monday, ... Columbus day recess.
November 30, December 1, 2,
and 3, Thursday to Monday, . . Thanksgiving day recess.
December 21, Thursday, ... Fall term ends.

Christmas Vacation, 10 days.

1917

January 1, Monday, ... Term begins.
February 21, Wednesday, ... Term ends.

Winter Vacation, 11 days.

March 5, Monday, ... Term begins.
April 19, Thursday, ... Patriots' day.
April 27, Friday, ... Term ends.

Spring Vacation, 9 days.

May 7, Monday, ... Term begins.
May 30, Wednesday, ... Memorial day.
June 21 and 22, Thursday and Friday, . First entrance examination.
June 27, Wednesday, ... Graduation.
June 29, Friday, ... Alumni reunion.
September 4 and 5, Tuesday and
Wednesday, ... Second entrance examination.

Drawings and Decorations

The cover design for this catalog is the work of George F. Hubbard, instructor in drawing. The pen and ink drawings illustrating life about and within the school, and the poster stamp on page 39 were drawn by juniors in the Practical Arts department under the direction, and with the assistance of Willis B. Anthony, director. The poster stamp on the back cover was designed by Sarah E. Lamprey, instructor in practical arts for girls.

The drawings of statues used with the initial letters are from casts in the Fitchburg Normal School. The three used were chosen because they illustrate phases of the work of the school that are considered of particular importance. St. George typifies poise and culture. The statue representing him is one of the finest products of Greek civilization, and of the Greek ideal. He also typifies aspiration, the striving of the human will after even the unattainable.

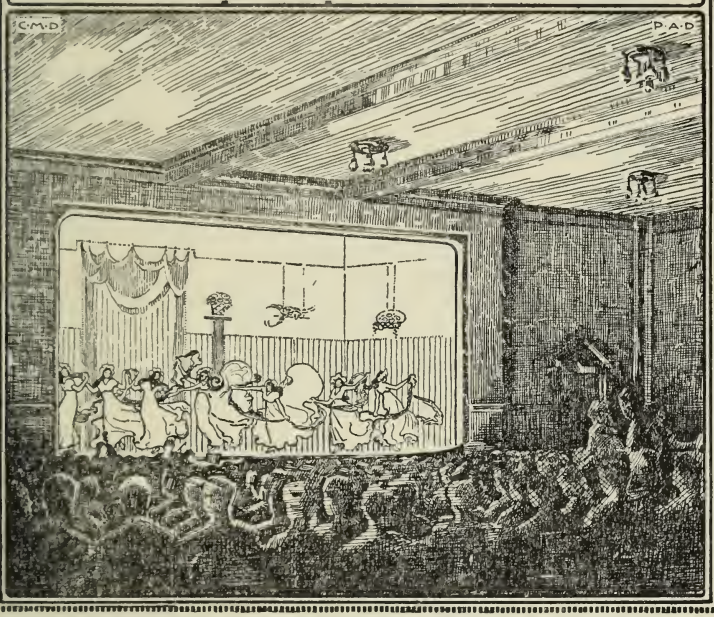
"Infinity firing the frail and finite."

Abraham Lincoln knew and loved the humble people, the people usually lacking in poise and culture. He killed the dragon that bound man with the idea that common toil and labor were degrading and work fit only for slaves. He stands for the dignity of labor and the work of the common people, and that there are some things even more important than poise and culture.

The poet sings, "Knowledge comes, and wisdom lingers." Many an institution imparts knowledge which is never assimilated into wisdom. The proper combination in feeling, thinking, and doing of the ideals represented by St. George and by Abraham Lincoln, should result in wisdom, typified by Minerva, the Goddess of struggle, the wisdom which comes from the struggle for the attainment of higher things.

The Fitchburg Normal School aims to develop a sympathetic understanding of surrounding life, a desire and a power to appreciate the beautiful and to replace ugliness with refinement, and to struggle and search for truth and for the development of the individual and the race.

Equipment



THE Fitchburg State Normal School was opened in 1895 with four teachers and forty-six pupils in a rented building. In 1916 there are thirty teachers, four hundred normal school students, and seven hundred and sixty-five children, with buildings and grounds worth nearly half a million dollars. The school has graduated nine hundred and fifty from the Elementary Department, two hundred and fifty-nine from the Advanced Department, nineteen from the Kindergarten Department, forty-four from the Practical Arts Department for young men. Ten have received diplomas for the completion of two years' special work, and two hundred and ten have received certificates for one year's work.

Fitchburg, Mass., is a city of nearly forty thousand inhabitants, beautifully situated among the hills between Mt. Monadnock and Mt. Wachusett. Its pure air and water and excellent drainage rank it among the most healthful of New England cities. It has a fine public library and art museum.

The normal school grounds are over fifteen acres in extent, including an athletic field, tennis courts, and school gardens. The work is carried on in eight buildings.

Normal Hall, the main building, contains forty rooms, including a gymnasium with dressing rooms and shower baths, and a study hall.

The boarding halls are heated by steam and lighted by electricity. In Miller Hall, the rooms are arranged in suites. Palmer Hall, opened in September, 1913, contains single rooms and rooms for two. A night watchman is employed. To secure room, either in Miller Hall or in Palmer Hall, an early application is necessary. Rooms are reserved in order of application upon deposit of four dollars with the clerk of the school. No room will be reserved until this deposit is made, which will be credited for the first week's board in the fall, but will not be refunded in case a student decides not to enter. No room will be held for a student after the opening of the school in the fall for longer than two weeks, for which payment must be made in advance.

The Edgerly School is a twelve room building for grades one to six and is used for observation and practice.

The Practical Arts School is a building for grades seven and eight, containing twelve school rooms and various shops. In this building is the Assembly Hall, seating seven hundred. It is provided with a large stage and dressing rooms, and equipped for moving pictures.

The Day Street School is a twelve room building for grades one to six.

The Highland Avenue School is a four room building for grades one to three.

The reference library contains nearly eight thousand volumes, besides many reports and textbooks. The leading periodicals are found in the reading room.

The Hastings Greenhouse, one of the finest in the state, is now available for the use of the students in connection with various forms of agricultural work.

In June, 1906, an alumni loan fund was founded. This is increased yearly by contributions from the alumni. Subscriptions from others also will be gladly received. To students needing help, amounts not exceeding one hundred dollars annually will be loaned, such amounts to be repaid with interest after graduation.

Work is provided for students who must earn part of their expenses. Part of the expense of this work is met from the fund for State Aid which is distributed semi-annually to deserving students whose homes are not in Fitchburg. Application for work under this fund should be made in writing to the principal. There is also opportunity for work in the dormitory whereby a number of young women earn all of their expenses by spending three years on the two years' course. Young men have opportunity to do janitor work and make repairs around the buildings, thereby earning part of their expenses.

Tuition is free to all residents of Massachusetts. Non-residents of the State are required to pay at the beginning of each half-year session the sum of twenty-five dollars.

Season tickets, at greatly reduced rates, may be obtained from any of the railroads entering Fitchburg.

For catalogs, specimen examination questions for admission, and such additional information as may be sought, address the principal at Fitchburg.

Courses

ORMAL students are granted diplomas in the following departments:

The Elementary Department of two years fits for teaching in grades one to six.

The Advanced Department for Intermediate School teachers is four years in length, one year of which is spent in teaching on salary. It fits for teaching in grades seven and eight.

The Practical Arts Department of three years is open only to young men. It fits teachers for manual training and various forms of industrial work.

Normal school or college graduates, or persons with not less than three years' satisfactory experience in teaching, will be admitted to normal schools with advanced standing. These may, with the approval of the principal, elect sufficient courses from the regular curricula to constitute a year's work, for which a certificate, or, with the approval of the Board of Education, a diploma will be granted.

Concerts, recitals, plays, and lectures occur at frequent intervals, and are usually free to all normal students. At the assembly brief addresses are given by members of the faculty and by visitors to the school. The old-fashioned "speaking of pieces" often forms a part of the exercises.

Courses of Study in Departments for Teachers for Elementary Schools and for Intermediate Schools

(The letter A designates a course for elementary teachers only, and B for intermediate teachers only. Where more than one letter follows a title, the course is required for the classes of teachers indicated.)

(A period is approximately forty-five minutes.)

(**During weekly assembly of entire school 12.45 to 2.15.)

(*During daily assembly of school 8.30 to 9.30.)

ENGLISH LANGUAGE 1 (A B)

Elementary School Reading. Miss Kendall

Nineteen weeks: Two recitation periods—expected preparation not to exceed four periods.

To give a knowledge of the courses of the best public schools in reading in grades one to six, together with a knowledge of the methods of teaching reading, oral and silent, grades one to six.

The work will consist of a study of selected curricula of various methods of teaching reading, correlated with observation, practice, and discussion; and of reading material in common use in grades one to six.

ENGLISH LANGUAGE 2 (A B)

English Expression. Miss Kendall

Ninteen weeks: Two recitation periods—expected preparation not to exceed four periods.

To give a knowledge of standard curricula in English expression in grades one to six, and of methods of teaching the same. The work will consist of a study of selected curricula, and of various methods of teaching English expression, correlated with observation, practice and discussion, and with a study of content where such study is necessary.

ENGLISH LANGUAGE 3 (A B)

Spelling. Miss Doland

Thirteen weeks: Three recitation periods—expected preparation not to exceed three periods.

To give a knowledge of the work of the best public schools in spelling, both in content and method. A study of what should be taught in the elementary grades in spelling, how it should be graded, and what methods should be used, illustrated by observation, and supplemented by exercises to correct deficiencies in spelling.

ENGLISH LANGUAGE 4 (A B)

Penmanship. Miss Doland

Thirteen weeks: Three recitation periods—expected preparation not to exceed three periods.

To give a knowledge of the work of the best public schools in penmanship, both in content and method. A study of when, how much, and how penmanship is taught and should be taught—supplemented by exercises to give greater skill in penmanship.

**ENGLISH LANGUAGE 5 (A B)

Declamations, Dramatics, etc. Miss Lane

Nineteen weeks: During weekly assembly, 12.45 to 2.15, Wednesdays.

To develop ease and force in public speaking. Platform exercises at weekly assembly—declamations, debates, class dramatics, etc.

ENGLISH LANGUAGE 6 (A)

Oral and Written Expression. Miss Kendall

Thirteen weeks: Three recitation periods—expected preparation not to exceed four periods.

To give a knowledge of correct usage in English, spoken and written—organizing and selecting this knowledge to meet needs of teachers in elementary schools. A study of common errors of punctuation—letter writing, English grammar, etc.

ENGLISH LANGUAGE 7 (A)

Oral Reading. Miss Lane

Twenty-six weeks: One recitation period—expected preparation not to exceed one period.

To train speaking and reading voice and to teach to read well orally, together with a study of the place of oral reading, speaking pieces, dramatics, etc., in the public schools. Exercises in oral reading, story telling, declamations, debates, dramatics, etc. Study of selected curricula and of time and method of oral reading in public schools. Illustrated by observation.

ENGLISH LANGUAGE 8 (B)

Oral and Written Expression. Miss Kendall

Nineteen weeks: Two recitation periods--expected preparation not to exceed two periods.

Similar to English Language 6 A, but with special attention to the needs of those preparing to teach in intermediate schools.

ENGLISH LANGUAGE 9 (B)

Oral Reading. Miss Lane

Thirty-eight weeks: One recitation period--expected preparation not to exceed one period.

Similar to English Language 7 A, but with work for grades seven and eight.

ENGLISH LANGUAGE 10 (B)

Composition and Grammar. Miss Kendall

Ninteen weeks: Two recitation periods—expected preparation not to exceed three periods.

To give a knowledge of English language, composition and grammar as taught in grades seven and eight, and of methods of teaching the same.

A study of English composition and grammar and methods of teaching them in grades seven and eight, illustrated by observation and practice.

LITERATURE 1 (A)

Elementary School Literature. Miss Kendall

Thirteen weeks: Three recitation periods—expected preparation not to exceed four periods.

To give a knowledge of literature from which reading material for the first six grades is selected.

A study of myths, fables, folk stories, children's poems and stories.

LITERATURE 2 (A)

Library Economy. Miss Goodfellow

Twenty-six weeks: One recitation period—expected preparation not to exceed one period.

To teach students how to use books as tools.

A study of the reference library and how to use it, and of the book as a tool, contents, index, etc., care, cataloging, etc.

LITERATURE 3 (B)

Intermediate School Literature. Miss Kendall

Nineteen weeks: Two recitation periods—expected preparation not to exceed two periods.

To give a knowledge of literature from which reading material for grades seven and eight is selected.

LITERATURE 4 (B)

Library Economy. Miss Goodfellow

Thirty-eight weeks: One recitation period—expected preparation not to exceed one period.

Similar to Literature 2, but with additional work for those intending to teach in grades seven and eight.

LITERATURE 5 (B)

Literary Appreciation. Miss Kendall

Nineteen weeks: Two recitation periods—expected preparation not to exceed three periods.

To give a knowledge of literature taught in grades seven and eight and of methods of teaching it; also to develop literary knowledge and appreciation.

A study of literary selections read in grades seven and eight and of methods of teaching them—supplemented by the study of a few literary selections likely to develop literary taste of students in the course. Selections may vary from year to year.

MATHEMATICS 1 (A B)

Elementary School Number and Arithmetic. Miss Doland

Thirteen weeks: Three recitation periods—expected preparation not to exceed three periods.

To furnish training for adequate number and arithmetic teaching in grades one to six.

The study of curricula and systems of schools of acknowledged standing, observation, teaching of groups of children, and such study of content as occasion demands.

MATHEMATICS 2 (B)

Arithmetic, (for grades seven and eight.) Mr. Hastings

Nineteen weeks: Two recitation periods—expected preparation not to exceed two periods.

To give knowledge of mathematics taught in grades seven and eight and methods of teaching same.

Study of selected curricula and methods. Observation and practice. Content as necessary.

EDUCATION 1 (A B)

Psychology and Child Study. Mr. Kirkpatrick

Thirty-eight weeks: Two recitation periods—expected preparation not to exceed four periods.

To get intending teachers to observe and think about mental operations.

To give them a limited vocabulary of psychological terms.

To make them familiar with some of the methods and results of psychological experimentation.

To give help in planning lessons and observing and directing group activities of children.

Means used:

Class experiments and individual observation and experiment outside of class.

Reading in elementary psychologies and writing papers.

Making lesson plans, reporting class observations, and directing play groups.

*EDUCATION 2 (A B)

Pedagogy. Mr. Thompson

Thirty-eight weeks: Two periods a week at opening exercises, 8.30 to 9.30. To give knowledge of principles of education and teaching.

Lectures, usually illustrated, on historic pedagogy and current movements in education—with explanation of underlying principles.

**EDUCATION 3 (A B)

Lectures (by superintendents of schools and others on educational subjects.)

Nineteen weeks: Two periods a week at Monday weekly assembly, 12.45 to 2.15.

EDUCATION 4 (A B)

Practice Teaching and School Management. Supervisors

Thirty-eight weeks: Three periods a week during first year. Individual drill of pupils needing special attention.

EDUCATION 5 (A)

Educational Psychology. Mr. Kirkpatrick

Twenty-six weeks: Two recitation periods—expected preparation not to exceed four periods.

To give students an appreciation of the characteristics of children at different ages.

To give some idea of the social influences acting upon them in and outside of school, including a study of school laws.

Means used:

Studying child study literature with discussion of the applications to special conditions and to individuals.

EDUCATION 6 (A)

Practice Teaching and School Management. Supervisors

Thirteen weeks in full charge of room.

EDUCATION 7 (B)

Educational Psychology. Mr. Kirkpatrick

Thirty-eight weeks: Two recitation periods—expected preparation not to exceed three periods.

Same as Education 5 except that special problems may be taken more from early adolescence.

EDUCATION 8 (B)

Practice Teaching and School Management. Supervisors

Thirty-eight weeks: Six recitation periods—expected preparation not to exceed six periods.

Teaching in full charge of a room for two afternoons a week.

EDUCATION 9 (B)

Practice Teaching and School Management. Supervisors

Forty weeks: Full time.

Year of teaching on salary under supervision of normal school or other approved supervision. This teaching may come in third or fourth years.

EDUCATION 10 (B)

Social Psychology. Mr. Kirkpatrick

Thirty-eight weeks: Two recitation periods—expected preparation not to exceed four periods.

To give a knowledge of sociological phenomena that will help the students to understand community life and the place of schools in society.

To help them understand more fully the social nature of children, especially during early adolescence.

To give some appreciation of the essentials concerning differentiated courses of study, class, individual, and departmental teaching.

Means used:

Reading, discussing, investigating, and writing papers.

Approach psychological.

EDUCATION 11 (B)

Practice Teaching and School Management. Supervisors

Thirty-eight weeks: Three periods a week.

Teaching in grades seven and eight to get practice in special methods.

Work discussed in class.

GEOGRAPHY 1 (A B)

Geography. Miss Allen

Thirty-eight weeks: Three recitation periods—expected preparation not to exceed four periods.

The aim of the first year is to give a knowledge of the curricula used in the best public schools of the different parts of the country; to present the methods by which the subject may best be presented to the children, to study the content of the course in as far as it is necessary in order that the method may be clearly understood.

To accomplish this aim the course of study used in our practice schools is taken up by grades and compared with those used in other schools; lessons are planned and presented and the plans, methods and materials discussed, and lessons in the practice schools observed. The work is kept up to date by constant reading and study of current events. Illustrated by observation.

GEOGRAPHY 2 (B)

Geography. Miss Allen

Thirty-eight weeks: Three recitation periods—expected preparation not to exceed four periods.

The work of the geography in the third year is chiefly content study to develop a broader knowledge of the subject, supplemented by study of pedagogy of Geography for seventh and eighth grades.

The work during this year consists of much reading in magazines, papers, and books of travel and description; of a study of countries, peoples, and customs; of work in mathematical geography; and of a study of problems, questions, and events of the day.

HISTORY AND SOCIAL SCIENCE 1 (A)

American History and Civics. Miss Miller

Twenty-six weeks: Three recitation periods—expected preparation not to exceed five periods.

To interpret society and social movements and to give a knowledge of what is taught and position in grades concerning American history past and present, including civics.

A study of selected curricula and methods.

Illustrated by observation, practice, discussion and pageants.

HISTORY AND SOCIAL SCIENCE 2 (B)

American History and Civics. Miss Miller

Thirty-eight weeks: Three recitation periods—expected preparation not to exceed four periods.

Similar to History and Social Science 1 A, but with additional work for those preparing to teach in intermediate schools.

HISTORY AND SOCIAL SCIENCE 3 (B)

Social and Educational Evolution. Mr. Thompson

Thirty-eight weeks: Three recitation periods—expected preparation not to exceed four periods.

To interpret education in relation to history and social movements. A study of society and education past and present with chief emphasis on the present and recent movements.

Approach pedagogical.

PRACTICAL SCIENCE 1 (A B)

Nature Study and School Gardening. Miss Churchill

Thirty-eight weeks: Two recitation periods—expected preparation not to exceed four periods.

To develop a loving, intelligent attitude towards nature.

Study of plants, insects, birds and animals, especially in their relations to man. School or home gardening for grades.

PRACTICAL SCIENCE 2 (A)

Elementary Science. Mr. Smith

Twenty-six weeks: Two recitation periods—expected preparation not to exceed four periods.

To give a knowledge of projects from general science that may be used in grades.

A study of selected projects from general science adapted to grades —content and methods.

PRACTICAL SCIENCE 3 (B)

Elementary Science. Mr. Smith

Thirty-eight weeks: Two recitation periods—expected preparation not to exceed two periods.

Similar to Practical Science 2 A, but with projects for grades seven and eight.

PRACTICAL SCIENCE 4 (B)

Science for Intermediate Schools. Mr. Smith

Thirty-eight weeks: Two recitation periods—expected preparation not to exceed two periods.

A study of selected projects from science adapted to intermediate grades.

PRACTICAL ARTS 1 (A B)

Practical Arts for Elementary Schools. Miss Lamprey

Thirty-eight weeks: Two recitation periods—expected preparation not to exceed one period.

What shall be taught in practical arts in grades one to six, and how.

Study of selected curricula, method and content—illustrated by observation.

PRACTICAL ARTS 2 (A)

Practical Arts for Elementary Schools. Miss Lamprey

Twenty-six weeks: Two recitation periods—expected preparation not to exceed one period.

To develop skill in projects from practical arts adapted to grades one to six.

Selected projects from school and home needs, related design, color, and picture study.

PRACTICAL ARTS 3 (B)

Practical Arts for Intermediate Schools. Miss Lamprey

Nineteen weeks: Two recitation periods—expected preparation not to exceed two periods.

Similar to Practical Arts 2 A, but with projects for intermediate schools.

PRACTICAL ARTS 4 (B)

Practical Arts for Intermediate Schools. Miss Lamprey

Thirty-eight weeks: Two recitation periods—expected preparation not to exceed two periods.

To develop skill in projects from practical arts adapted to grades seven and eight.

Related design, color, and picture study.

DRAWING 1 (A B)

Drawing. Mr. Hubbard

Thirty-eight weeks: Two recitation periods—expected preparation not to exceed two periods.

To give knowledge of what is taught in drawing in grades and how it should be taught.

Study of selected curricula, method and content. Illustrated by observation.

DRAWING 2 (A)

Drawing. Mr. Hubbard

Twenty-six weeks: Two recitation periods—expected preparation not to exceed two periods.

To develop skill in drawing and design.

Selected projects from school needs with daily drill in drawing.

DRAWING 3 (B)

Drawing. Mr. Hubbard

Nineteen weeks: Two recitation periods—expected preparation not to exceed two periods.

Similar to drawing 2 A, but with special projects for grades seven and eight.

DRAWING 4 (B)

Drawing. Mr. Hubbard

Thirty-eight weeks: Two recitation periods—expected preparation not to exceed two periods.

What shall be taught in drawing in grades seven and eight, and how.

Study of selected curricula, method and content.

Selected projects from school needs.

Illustrated by observation and practice in grades seven and eight.

MUSIC 1 (A B)

Music. Miss Perry

Thirty-eight weeks: Two recitation periods—expected preparation not to exceed one period.

Knowledge of music as taught in grades and of methods of teaching the same.

Study of selected curricula and methods, illustrated by observation.

Study of content and ear training as may be necessary.

*MUSIC 2 (A B)

Chorus Singing. Miss Perry

Thirty-eight weeks: One period a week at daily assembly.

*MUSIC 3 (A B)

Musical Appreciation. Miss Perry

Thirty-eight weeks: One period a week at daily assembly.

To develop musical appreciation.

Exercises in listening to good music—Selections analyzed and explained.

MUSIC 4 (A)

Music. Miss Perry

Twenty-six weeks: Two recitation periods—expected preparation not to exceed one period.

To give knowledge and power necessary to teach music under supervision in the grades.

A study of music taught in public schools.

Ear training—Study of suitable rote songs and choruses.

MUSIC 5 (B)

Music. Miss Perry

Thirty-eight weeks: Two recitation periods—expected preparation not to exceed one period.

Similar to Music 4 A, but with special attention to intermediate school music.

MUSIC 6 (B)

Music. Miss Perry

Nineteen weeks: Two recitation periods—expected preparation not to exceed two periods.

To give knowledge of music taught in grades seven and eight and methods of teaching same.

A study of pedagogy of music for grades seven and eight, illustrated by observation and practice—supplemented by study of content as necessary.

PHYSICAL EDUCATION 1 (A B)

Elementary School Work in Physical Education. Miss Lane

Thirty-eight weeks: Two recitation periods and five periods of assigned exercise.

Directed exercise and play with study of what is being done in exercise and directed play in best public schools. One three quarter hour period daily of assigned exercise and play.

*PHYSICAL EDUCATION 2 (A B)

Physiology and Hygiene.

Thirty-eight weeks: One period a week during daily assembly.

Lectures on physiology and hygiene from physician's standpoint.

PHYSICAL EDUCATION 3 (A)

Elementary School Work in Physical Education. Miss Lane

Twenty-six weeks: Two recitation periods and five periods of assigned exercise.

Continuation of Physical Education 1.

PHYSICAL EDUCATION 4 (B)

Intermediate School Work in Physical Education. Miss Lane

Thirty-eight weeks: Two recitation periods and five periods of assigned exercise.

See Physical Education 1 A. B.

Special attention to intermediate school work.

PHYSICAL EDUCATION 5 (B)

Intermediate School Work in Physical Education. Miss Lane

Thirty-eight weeks: Two recitation periods and five periods of assigned exercise.

See Physical Education 1 A. B.

Special attention to intermediate school work.

COURSES OF STUDY

ELEMENTARY DEPARTMENT

FIRST YEAR

ENGLISH LANGUAGE
Courses 1, 2, 3, 4, 5.
EDUCATION
Courses 1, 2, 3, 4.
GEOGRAPHY
Course 1.
MATHEMATICS
Course 1.
PRACTICAL SCIENCE
Course 1.
PRACTICAL ARTS
Course 1.
DRAWING
Course 1.
PHYSICAL EDUCATION
Courses 1, 2.
MUSIC
Courses 1, 2, 3.

SECOND YEAR

ENGLISH LANGUAGE
Courses 5, 6, 7.
EDUCATION
Courses 2, 3, 5, 6.
LITERATURE
Courses 1, 2.
HISTORY AND SOCIAL SCIENCE
Course 1.
PRACTICAL SCIENCE
Course 2.
PRACTICAL ARTS
Course 2.
DRAWING
Course 2.
PHYSICAL EDUCATION
Courses 2, 3.
MUSIC
Courses 2, 3, 4.

INTERMEDIATE DEPARTMENT

FIRST YEAR

Same as first year of
Elementary Department

SECOND YEAR

ENGLISH LANGUAGE
Courses 5, 8, 9.
EDUCATION
Courses 2, 3, 7, 8.
LITERATURE
Courses 3, 4.
HISTORY AND SOCIAL SCIENCE
Course 2.
PRACTICAL SCIENCE
Course 3.
PRACTICAL ARTS
Course 3.
DRAWING
Course 3.
PHYSICAL EDUCATION
Courses 2, 4.
MUSIC
Courses 2, 3, 5.

THIRD YEAR

EDUCATION
Course 9.

FOURTH YEAR

ENGLISH LANGUAGE
Courses 5, 10.
LITERATURE
Course 5.
EDUCATION
Courses 2, 3, 10, 11.
GEOGRAPHY
Course 2.
MATHEMATICS
Course 2.
HISTORY AND SOCIAL SCIENCE
Course 3.
PRACTICAL SCIENCE
Course 4.
PRACTICAL ARTS
Course 4.
DRAWING
Course 4.
MUSIC
Courses 2, 3, 6.
PHYSICAL EDUCATION
Courses 2, 5.

COURSES OF STUDY

ELEMENTARY DEPARTMENT

FIRST YEAR	No. of Weeks	Recitation	Preparation
English Language 1	19	2	4
English Language 2	19	2	4
English Language 3	13	3	3
English Language 4	13	3	3
Education 1	38	2	4
Education 4	38	3	
Geography 1	38	3	4
Mathematics 1	13	3	3
Practical Science 1	38	2	4
Practical Arts 1	38	2	1
Drawing 1	38	2	2
Physical Education 1	38	2	*5
Music 1	38	2	1
		23	28
DAILY ASSEMBLY			
Education 2	38	2	
Physical Education 2	38	1	
Music 2	38	1	
Music 3	26	1	
WEEKLY ASSEMBLY			
Education 3	19	2	
English Language 5	19	2	
		†30	†28

SECOND YEAR	No. of Weeks	Recitation	Preparation
English Language 6	13	3	4
English Language 7	26	1	1
Literature 1	13	3	4
Literature 2	26	1	1
Education 5	26	2	4
History and Social Science 1	26	3	5
Practical Science 2	26	2	4
Practical Arts 2	26	2	1
Drawing 2	26	2	2
Physical Education 3	26	2	*5
Music 4	26	2	1
		20	28
For two-thirds year.			
DAILY ASSEMBLY			
Education 2	26	2	
Physical Education 2	26	1	
Music 2	26	1	
Music 3	38	1	
WEEKLY ASSEMBLY			
Education 3	13	2	
English Language 5	13	2	
		†27	†28
For two-thirds year. Education 6, Full time for one-third year.			

*Exercise, not study.
†Number of periods per week.

COURSES OF STUDY

INTERMEDIATE DEPARTMENT

FIRST YEAR

Same as first year of Elementary Department

SECOND YEAR

	No. of Weeks	Recitation	Preparation
English Language 8	19	2	2
English Language 9	38	1	1
Literature 3	19	2	2
Literature 4	38	1	1
Education 7	38	2	3
Education 8	38	6	6
History and Social Science 2	38	3	4
Practical Science 3	38	2	2
Practical Arts 3	19	2	2
Drawing 3	19	2	2
Physical Education 4	38	2	*5
Music 5	38	2	1
		23	27
Daily Assembly			
Education 2	38	2	
Physical Education 2	38	1	
Music 2	38	1	
Music 3	38	1	
Weekly Assembly			
Education 3	19	2	
English Language 5	19	2	
		†30	†27

THIRD YEAR

Education 9—38 to 40 weeks, full time

FOURTH YEAR

	No. of Weeks	Recitation	Preparation
English Language 10	19	2	3
Literature 5	19	2	3
Education 10	38	2	4
Geography 2	38	3	4
Mathematics 2	19	2	2
Music 6	19	2	2
History and Social Science 3	38	3	4
Practical Science 4	38	2	2
Practical Arts 4	38	2	2
Drawing 4	38	2	2
Physical Education 5	38	2	*5
Education 11	38	3	
		23	28
Daily Assembly			
Education 2	38	2	
Physical Education 2	38	1	
Music 2	38	1	
Music 3	38	1	
Weekly Assembly			
Education 3	19	2	
English Language 5	19	2	
		†30	†28

*Exercise, not study.

†Number of periods per week.

The Practical Arts Department is to prepare men to teach the work classed under practical arts, industrial arts and manual training to boys in intermediate and high schools.

The time required by those who have not had trade education is three school years of forty weeks each. At present the work of this department can be completed in two years and three summer terms of eight weeks each. Previous trade experience in woodworking, painting, woodfinishing, printing, bookbinding, drafting and other approved trades may shorten the time required to two years, or two years and one or two summer terms, according to the amount and quality of the previous experience. In some cases journeymen, particularly from any of the above trades, are permitted to take a one year's course as special students.

Applicants for admission must meet one of the following requirements:

A. Four years successful work at an approved high school, or pass the entrance examinations for the elementary course.

B. Four years successful work at an approved trade.

C. An equivalent combination of A and B.

Note: All candidates must furnish references as to work and character.

Courses of Study for Practical Arts Teachers

First Year:

General method, 40 periods.
Special method, 40 periods.
School management, 40 periods.
Psychology, 40 periods.
Mathematics, 120 periods.
Weekly assembly, 80 periods.
Free hand and mechanical drawing, 240 hours.
Woodworking, 180 hours.
Painting, woodfinishing, concrete, 240 hours.
Printing, 180 hours, or
Agriculture, 180 hours.

Second Year:

General method, 40 periods.
Special method, 40 periods.
Civics, 40 periods.

Social science, 40 periods.
Industrial science, 60 periods.
English, 60 periods.
Weekly assembly, 80 periods.
Woodworking, 160 hours.
Household repairs, 160 hours.
Bookbinding, 160 hours, or
Agriculture, 160 hours.
Study of raw materials, sources, etc., writing specifications, 120 hours.
Photography, 120 hours.
Practice teaching, 160 hours.

A period is 45 minutes long. An hour is full 60 minutes.

The work of the summer school is in addition to the above.

Courses Offered in the Schools of Observation and Practice

The schools of observation and practice offer a kindergarten course of two years for children at least three and one-half years old, who are admitted in order of application; a general course for the first six grades; and differentiated courses in grades seven and eight, as follows:

Literary Course, 30 Hours per Week.

Twelve and one-half hours to literature, composition, spelling, penmanship, mathematics, geography, history, and science.

Seven and one-half hours to physical training, music, general exercises, and recesses.

Five hours to a modern language.

Five hours to drawing, designing, printing, making, and repairing. (Household arts for girls.)

Commercial Course, 30 Hours per Week.

Twelve and one-half hours to literature, composition, spelling, penmanship, mathematics, geography, history, and science.

Seven and one-half hours to physical training, music, general exercises, and recesses.

Ten hours to typewriting, bookkeeping, business arithmetic, and related design.

Practical Arts Course for Boys, 30 Hours per Week.

Twelve and one-half hours to literature, composition, spelling, penmanship, mathematics, geography, history, and science.

Seven and one-half hours to physical training, music, general exercises, and recesses.

Ten hours to drawing, designing, printing, making, and repairing.

Household Arts Course for Girls, 30 Hours per Week.

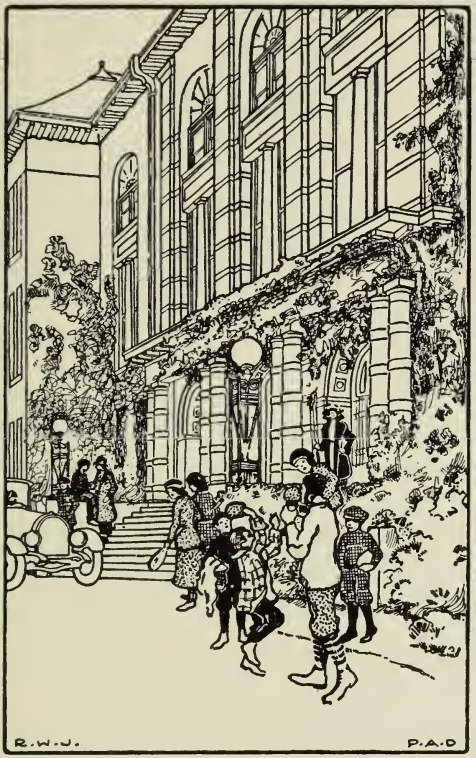
Twelve and one-half hours to literature, composition, spelling, penmanship, mathematics, geography, history, and science.

Seven and one-half hours to physical training, music, general exercises, and recesses.

Ten hours to drawing, designing, and household arts.

A pupil who completes in a satisfactory manner any one of the four courses will be admitted to the high school.

Admission



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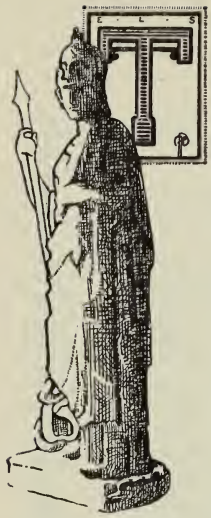

THE candidate for admission to a Massachusetts State Normal school as a regular student must have attained the age of seventeen years if a man, and sixteen years if a woman, on or before the first day of September in the year in which he seeks admission; must be free from diseases or infirmities, or other defects which would unfit him for the office of teacher; must present a certificate of good moral character; and must present evidence of graduation from a high school or equivalent preparation, and, in addition, offer such satisfactory evidence of scholarship as may be required by the regulations of the Board. He must submit detailed records of scholarship from the principal of the high school or other school in which preparation has been made, showing the amount of time given to individual subjects and the grades therein, and such additional evidence of qualifications for the calling of teacher as may be defined in the regulations of the Board relating to normal schools.

II A candidate for admission as a regular student to a general department must offer satisfactory evidence of preparation in the subjects listed under "A," "B," and "C," amounting to 15 units, 10 of which units however, must be in subjects under "A" and "B," and secured either by examination or certification. (Applicants for admission to the Practical Arts Department may substitute evidence of practical experience in some industrial employment in whole or in part for the above.)

A unit represents a year's study in any subject in a secondary school, constituting approximately one quarter of a full year's work.

(A) Prescribed subjects. Three units.

1 English literature and composition, 3 units.

(B) Elective subjects. At least 7 units from the following subjects:

2 Algebra, ... 1 unit.
3 Geometry, ... 1 unit.
4 *History, ... 1, 2 or 3 units.

5	Latin, ...	2, 3 or 4 units.
6	French, ...	2 or 3 units.
7	German, ...	2 or 3 units.
8	Physics, ...	1 unit.
9	Chemistry, ...	1 unit.
10	Biology, botany or zoology, . .	½ or 1 unit.
11	Physical geography, . . .	½ or 1 unit.
12	Physiology and hygiene, . .	½ or 1 unit.
13	General science, ...	½ or 1 unit.
14	Drawing, ...	½ or 1 unit.
15	Household arts, ...	1 or 2 units.
16	Manual training, ...	1 unit.
17	Stenography, including typewriting,	1 or 2 units.
18	Bookkeeping, ...	1 unit.
19	Commercial geography, . . .	½ or 1 unit.
20	Arithmetic, ...	½ or 1 unit.

*History includes Ancient, Mediaeval and Modern; English History, American History and Civics, and Current Events.

For the present, the topics included within the foregoing subjects will be such as are usually accepted by the Massachusetts colleges for entrance. The outlines submitted by the College Entrance Examination Board (Sub-station 84, New York City) will be found suggestive by high schools.

(C) Additional Subjects. At least 5 units from any of the foregoing subjects, or from other subjects approved by the high school towards the diploma of graduation of the applicant. Work in any subjects approved for graduation, in addition to that for which credit is secured by examination or certification, may count towards these units.

III (A) Examinations. Each applicant for admission, unless exempted by the provisions of Sections IV. and V. must pass entrance examinations in the subjects as required under "A" and "B." Examinations in these subjects will be held at each of the normal schools in June and September of each year. Candidates applying for admission by examination must present credentials or certificates from their schools to cover the requirements under "C," and

will not be given examinations in these subjects. Persons not able to present these credentials must obtain credit for 15 units by examination in the subjects listed under "A" and "B."

(B) Division of Examinations. A candidate for admission to a normal school may take all of the examinations at once, or divide them between June and September. A candidate will receive permanent credit for any units secured by examination or certification.

IV Admission on certificate. A graduate of a public high school approved by the Board of Education for purposes of certification to a state normal school may be exempted by the principal of the normal school from examination in any of the subjects under "A" and "B" in which the principal of the high school shall certify that the applicant is entitled to certification in accordance with standards as defined by the Board of Education.

Credits secured by any candidate from the Board of Regents of the State of New York, or for admission to any college in the New England College Entrance Certificate Board, either by examination or certification, or in the examinations of the College Entrance Examination Board, shall be accepted towards the total of 10 units under "A" and "B." In addition to the units granted by certification candidates must present credentials for subjects under "C."

V Admission as special students; (a) When in any normal school, or in any department therein, the number of students entered as regular students and as advanced students at the opening of any school year is below the maximum number for which the school has accomodations, the Commissioner may authorize the admission as a special student of an applicant who, being otherwise qualified, and who, having taken the entrance examinations, has failed to meet the full requirements provided in the regulations of the Board, but who, nevertheless, is recommended by the principal of the normal school as, in his estimation, qualified to become a teacher. Such a special student shall be given regular standing only when he shall have satisfied all admission requirements, and when his work in the school, in the estimation of the principal, justifies such standing. The principal of the normal school shall report annually in October to the Commissioner as to all special students. Certificates may be granted to special students in accordance with regulations approved by the Board.

(b) When in any normal school, or in any course therein, the number of students entered as regular students, as advanced students and as special students as defined in (a) at the opening of any school year is below the maximum number for which the school has accommodations, the Commissioner may, subject to such special regulations as may be approved by the Board, authorize the admission to any class as a special student, on the recommendation of the principal, of a person possessing special or exceptional qualifications for the work of such class. Such special student shall not be considered a candidate for a diploma until he shall have qualified as a regular student, but may, on the satisfactory completion of the work of the department, be granted a certificate to that effect by the Board. The principal of the normal school shall report annually in October to the Commissioner as to all special students in the school under the provisions of this section.

VI Admission as advanced students. A graduate of a normal school or of a college, or any person with not less than three years' satisfactory experience in teaching, may be admitted as a regular or as an advanced student of any department under such regulations as may be approved by the Board.

Admission to Practical Arts Department

Candidates for admission to the practical arts department must meet one of the following requirments:

(a) Admission by certification or examination as a regular student to a general department in a normal school.

(b) Graduation from an elementary school, and in addition not less than four years' practical experience in industrial employment to be approved by the principal of the normal school.

(c) An equivalent combination of (a) and (b.)

The foregoing requirements for admission to Massachusetts Normal Schools are based upon the two following principles:

1 The only subject necessarily presupposed as a basis for normal school work is English. This is required of all candidates for admission. The entrance examination in English is in two parts,—one part dealing with English expression and the other dealing with English literature.

2 In order to permit the variation in program in different high schools and the variation of curricula of different pupils in the same school, and also to allow for the development of new subjects, a "free margin" of substantially one-half of the entire high school program is allowed.

SCHEDULE OF EXAMINATIONS

Thursday, June 22, 1916

Morning	Afternoon
8.30— 8.45 Registration.	1.30—2.30 Geometry.
8.45—10.30 English.	2.30—4.00 Latin, Arithmetic.
10.30—11.30 History.	4.00— 5.00 General Science.
11.30—12.30 Algebra.	

Friday, June 23, 1916

Morning	Afternoon
8.15— 8.30 Registration.	1.30—2.30 Chemistry, Physics.
8.30— 9.30 Drawing, Stenography.	2.30—3.30 Physiology, Bookkeeping.
9.30—11.00 French, German, Current events.	3.30—4.30 Biology, Botany, Zoology.
11.00—12.00 Physical geography, Commercial geography.	4.30—5.30 Household arts or Manual training.

Tuesday, September 5, 1916

Morning	Afternoon
8.30— 8.45 Registration.	1.30—2.30 Geometry.
8.45—10.30 English.	2.30—4.00 Latin, Arithmetic.
10.30—11.30 History.	4.00—5.00 General Science.
11.30—12.30 Algebra.	

Wednesday, September 6, 1916

Morning	Afternoon
8.15— 8.30 Registration.	1.30—2.30 Chemistry, Physics.
8.30— 9.30 Drawing, Stenography.	2.30—3.30 Physiology, Bookkeeping.
9.30—11.00 French, German, Current events.	3.30—4.30 Biology, Botany, Zoology.
11.00—12.00 Physical geography, Commercial geography.	4.30—5.30 Household arts or Manual training.

Students

ADVANCED DEPARTMENT, EIGHTEENTH CLASS

ENTERED 1912

Bigwood, Inez . . . . . 132 Highland Avenue, Fitchburg
Carroll, Esther Hazel . . . . . 15 Smith Street, Fitchburg
Donahue, Claire Agatha . . . . . 95 Princeton Road, Fitchburg
Donlon, Bernadette Irene . . . . . 8 Otis Street, Fitchburg
Fenton, Marie Agnes . . . . . 3 Congress Place, Fitchburg
Flynn, Florence May . . . . . Oak Hill Street, East Pepperell
Foss, Julia Gertrude . . . . . 28 South Street, Leominster
Goss, Mildred . . . . . 221½ Merriam Avenue, Leominster
Hackett, Kathleen Mary . . . . . Jackson Street, Ayer
Ham, Barbara Elizabeth . . . . . Martin Street, South Acton
Hannaford, Gladys . . . . . 23 Otis Place, Newtonville
Hathaway, Dorothy . . . . . 68 State Street, New Bedford
Julian, Claudia . . . . . 382 Union Street, Leominster
McMullen, Anastasia Ursula . . . . . 88 Whites Avenue, Watertown
Morrill, Regina Mary . . . . . 192 Summer Street, Fitchburg
Smith, Leroy Chapman . . . . . Jackson Street Extension, Ayer

ADVANCED DEPARTMENT, NINETEENTH CLASS

ENTERED 1913

Beverly, Gertrude . . . . . 12 Longwood Avenue, Fitchburg
Beverly, Rachel . . . . . 12 Longwood Avenue, Fitchburg
Bicknell, Helen Marr . . . . . Prescott Street, South Lancaster
Bigelow, Agnes Marie . . . . . Nichols Street Extension, Westminster
Counihan, Alice Dorothy . . . . . 6 Fourth Street, Fitchburg
Dacey, John Bernard . . . . . 15 Nashua Street, Fitchburg
Fine, Joseph . . . . . 18 Boutelle Street, Fitchburg
Gearan, Marie Margaret . . . . . 255 Summer Street, Gardner
Gorman, Elsie Louise . . . . . 67 Smith Street, Fitchburg
Hooper, Leonard Thompson . . . . . 12 Maple Street, Shirley
Hutchins, Lillian Harriet . . . . . 58 Mt. Globe Street, Fitchburg
Keating, Margaret Anna . . . . . 96 Kimball Street, Fitchburg
Lane, Esther Marie . . . . . 64 Prospect Street, Gardner
Lundigen, Esther May . . . . . 71 Graham Street, Leominster
McCallum, Isabella McLagan . . . . . 359 Fairmount Street, Fitchburg
McCarthy, Mary Elizabeth . . . . . 112 Myrtle Avenue, Fitchburg
McGrath, Mary Alice . . . . . 39 Goodrich Street, Fitchburg
Nelson, Florence Abbie . . . . . 43 Nutting Street, Fitchburg
Rice, Florence Josephine . . . . . 353 Blossom Street, Fitchburg
Vaillant, Charles Denis . . . . . 104 South Street, Fitchburg
Wetherbee, Clara . . . . . 37 Charles Street, Fitchburg

ADVANCED DEPARTMENT, TWENTIETH CLASS

ENTERED 1914

Bradley, Selina Kezia . . . . . Farmers' Row, Groton
Bray, Catherine Frances . . . . . Oak Hill Road, Fitchburg
Damon, Sophie Clara . . . . . 25 North Street, Williamsburg
Douai, Helen Bernardine . . . . . 21 Pine Street, Fitchburg
Downs, Leonard Francis . . . . . 2 Sheridan Street, Fitchburg
Farrell, Eileen Elizabeth . . . . . 89 Albee Street, Fitchburg
Harley, Eleanor Harriet . . . . . Massachusetts Avenue, Lunenburg
Hassett, Helen Marie . . . . . 451 Water Street, Fitchburg
Hodgess, Mary Louisa . . . . . 13 Nason Street, Maynard
Horgan, John Francis . . . . . 931 River Street, West Fitchburg
Howland, Gladyce Lavernia . . . . . 28 Laurel Street, Clinton
Johnson, Edith Helen . . . . . 17 Quincy Avenue, Norwood
Lyons, Margaret Corcoran . . . . . 130 Day Street, Fitchburg
McDermott, Mary Campion . . . . . 127 Plantation Street, Worcester
McGuirk, Myra Frances . . . . . 11 Washington Street, Fitchburg
McNamara, Mary Louise . . . . . 51 Mt. Vernon Street, Fitchburg
O'Dea, Marion Pauline . . . . . 101 Princeton Road, Fitchburg
O'Donnell, Catherine Elizabeth . . . . . 51 Salem Street, Fitchburg
Porter, Richard James . . . . . 110 Myrtle Avenue, Fitchburg
Quinlan, Margaret O'Connor . . . . . 322 Ashburnham Street, Fitchburg
Quinn, Mary Elizabeth . . . . . 21 Franklin Street, Fitchburg
Starkey, Zilpha Etta . . . . . 49 Allston Place, Fitchburg
Sullivan, Anna Loretta . . . . . 358 Princeton Road, Fitchburg
Sullivan, Robert Edward . . . . . 349 Elm Street, Westfield
Taylor, Margaret Irene . . . . . 53 Charles Street, Fitchburg
Trowt, Bradford Crowell . . . . . Templeton Road, Barre
Trowt, Freda . . . . . Templeton Road, Barre

ELEMENTARY DEPARTMENT, SIXTEENTH CLASS

ENTERED 1910

Wilber, Alice Elizabeth . . . . . 21 Highland Street, Orange

ELEMENTARY DEPARTMENT, NINETEENTH CLASS

ENTERED 1913

Beaudreault, Marie Anne . . . . . 13 Daniels Street, Fitchburg
Gould, Hilda Pauline . . . . . 486 Washington Street, Norwood

ELEMENTARY DEPARTMENT, TWENTIETH CLASS

ENTERED 1914

Anderson, Ruth Neamie . . . . . 58 Marshall Street, Fitchburg
Annis, Gladys Lillian . . . . . 8 Centre Road, Shirley
Auringer, Margaret Olive . . . . . 16 Pleasant Street, Baldwinville
Austin, Margaret Hyde . . . . . 155 Myrtle Avenue, Fitchburg

Baker, Myrtle Ellen . . . . . Corner Pratt and Lester Streets, Millers Falls
Barber, Alta Estella . . . . . South Main Street, Orange
Bateman, Marion Frances . . . . . 103 Nichols Street, Norwood
Beer, Catherine Irene . . . . . 261 Ashburnham Street, Fitchburg
Bell, Loraine . . . . . 112 St. Botolph Street, Boston
Benkert, Rosine Louise . . . . . 92 Chapel Street, Norwood
Cahill, Mary Loretta . . . . . 31 Lexington Street, West Newton
Caldow, Georgina Smart . . . . . 22 River Street, Fitchburg
Cannon, Mary Irene . . . . . 110 Park Street, Clinton
Carroll, Elizabeth Mary . . . . . 28 Prescott Street, Leominster
Clarke, Mary Elizabeth . . . . . Shattuck Road, West Groton
Conroy, Helen Mary . . . . . 10 Taft Street, Fitchburg
Corliss, Catherine . . . . . 28 Winter Street, Fitchburg
Cotter, Helen Elizabeth . . . . . 17 Forest Street, Whitinsville
Coughlin, Alice Gertrude . . . . . 179 Summer Street, Fitchburg
Cummings, Bernice Emily . . . . . Warwick Avenue, Northfield
Donohue, Katharine Elizabeth . . . . . Park Street, Ayer
Enright, Helen Angela . . . . . 1 Providence Street, Fitchburg
Enslin, Mabel Emily . . . . . Main Street, East Jaffrey, N. H.
Evans, Mildred Abbie . . . . . Warren Road, Shirley Centre
Farnham, Dorothy Florence . . . . . 19 Warwick Road, West Newton
Fenton, Mary Byrne . . . . . 107 Massasoit Street, Northampton
Fletcher, Dorothy . . . . . Main Street, East Jaffrey, N. H.
Gallagher, Annie Celestine . . . . . 13 Smith Court, West Newton
Gallagher, Helen Virginia . . . . . 13 Smith Court, West Newton
Gilhooly, Mary Emelda . . . . . Townsend Street, Pepperell
Gilchrest, Miriam Isabelle . . . . . 20 Lenox Street, Fitchburg
Gleason, Mary Catherine . . . . . 74 Park Street, New Bedford
Goodwin, Martha Alice . . . . . 88 Oak Street, Winchendon
Greer, Ruby May . . . . . Arlington Street, West Acton
Hamilton, Sara Josephine . . . . . 322 Pleasant Street, Athol
Harrity, Marie Isabel . . . . . 177 Main Street, Clinton
Henderson, Hazel Kimball . . . . . 44 Felton Street, Hudson
Hicks, Myrtle Maud . . . . . 51 Grand Street, Leominster
Hill, Pauline Virginia . . . . . 17 Josephine Avenue, Somerville
Holland, Elois Mildred . . . . . 72 Main Street, Whitinsville
Hubbard, Emma Augusta . . . . . Houghton Road, East Princeton
Hurley, Blanche Marie . . . . . 975 Main Street, Clinton
Hutchinson, Marjorie . . . . . 57 Winter Street, Gardner
Johnson, Mabel Fredericka . . . . . 1011 Main Street, Fitchburg
Kevlin, Ellen Gertrude . . . . . 74 Tennyson Avenue, Pittsfield
Kershaw, Mae Virginia . . . . . 8 Worcester Street, Fitchburg
Kimball, Elizabeth . . . . . Lowell Road, Westford
Lavalley, Miriam Blanche . . . . . 345 Fairmount Street, Fitchburg
Lawson, Sarah Eleanor . . . . . 134 Brook Street, Clinton
Lesure, Vera . . . . . 22 Gage Street, Fitchburg

Love, Josephine Sara . . . . . King Street, Littleton
Lucey, Katharyn Theresa . . . . . 18 Gothic Street, Northampton
Martin, Irene Margaret . . . . . 274 Bridge Street, Northampton
McHugh, Mary Margaret . . . . . 314 Mill Street, Leominster
McIntire, Dorothy Somes . . . . . 236 East Main Street, Gloucester
Merriam, Evelyn . . . . . 5 Mechanic Street, Fitchburg
Miller, Dorothy Lincoln . . . . . Elm Street, Warren
Minigan, Elizabeth Violet . . . . . Sterling Street, Clinton
Moison, Muriel Raddin . . . . . Hollis Street, Groton
Moore, Dorothy May . . . . . The Common, Royalston
Moore, Pauline Isabel . . . . . 129 Pearl Street, Fitchburg
Murphy, Helen Viola . . . . . 52 Irving Street, Framingham
Myles, Eilleen Lane . . . . . 55 Hammond Street, Cambridge
O'Brien, Marion Agnes . . . . . 75 Cedar Street, Fitchburg
Olson, Olga Bertha . . . . . Lexington Street, Concord
Owen, Ethel May . . . . . 97 Hill Street, Whitinsville
Philbrook, Doris Sanborn . . . . . Foster Road, Ashby
Plummer, Helen Mae . . . . . Main Street, West Townsend
Powers, Gertrude Monica . . . . . 49 Norwood Avenue, Northampton
Randall, Edna May . . . . . South Road, Templeton
Richardson, Hazel Mae . . . . . School Street, Townsend
Riley, Rachel Theresa . . . . . 487 Water Street, Fitchburg
Roberts, Esther Ursula . . . . . 164 East Main Street, Chicopee Falls
Rollins, May Agnes . . . . . 345 West Street, Leominster
deRouffignac, Annie Kerrill . . . . . 18 Terrace Street, Orange
Rowell, Marian Elizabeth . . . . . 27 Myrtle Avenue, Fitchburg
Roys, Florence Belle . . . . . Sawyer Hill Road, Berlin
Schmidt, Elsie Pauline . . . . . 227 Chace Street, Clinton
Shepard, Mabel Beatrice . . . . . East Street, Warren
Spencer, Velmah Celestia . . . . . 115 Highland Avenue, Fitchburg
Stanbridge, Virginia Sophia . . . Corner Nichols and Main Street, Westminster
Stevens, Dorothy Bradford . . . . . 213 Blossom Street, Fitchburg
Struthers, Esther Gertrude . . . . . Riverside, South Royalston
Sullivan, Anna Gertrude . . . . . 63 Hillman Street, New Bedford
Sullivan, Helen Margaret . . . . . 368 Chestnut Street, Gardner
Sullivan, Marion Elizabeth . . . . . 17 Maple Street, Maynard
Tarbell, Helen Mildred . . . . . Main Street, Townsend
Taylor, Mabel Elizabeth . . . . . 16 Walnut Street, Maynard
Thiesfeldt, Beatrice Anna . . . . . 143 School Street, Gardner
Vance, Ruth . . . . . 37 Bond Street, Norwood
Walker, Beatrice Raymond . . . . . 30 Cedar Street, Fitchburg
Wellington, Emma Olive . . . . . 752 Main Street, Leominster
Whitcomb, Irene . . . . . Greenhalgh Farm, Pepperell
Whipple, Susie Amy . . . . . Pearl Street, Fitchburg
Williams, Eleanor Adelaide . . . . . 27 Warner Street, West Somerville
Williams, Madeline Sophia . . . . . Pleasant View, South Royalston

ELEMENTARY DEPARTMENT, TWENTY-FIRST CLASS

ENTERED 1915

Anderson, Ruth Adeline . . . . . 27 Almont Avenue, Worcester
Bardwell, Carolyn Leavitt . . . . . 14 Grove Street, Brattleboro, Vt.
Barnes, Frances Newton . . . . . 49 Peabody Street, Gardner
Barnicle, John Francis . . . . . 38 Cabot Street, Fitchburg
Bennett, John Conrad . . . . . 10 Kelley Avenue, Fitchburg
Blakely, Margaret Eva . . . . . 141 Myrtle Avenue, Fitchburg
Bodwell, Ruth Mildred . . . . . 311 Pelham Street, Methuen
Boyce, Jessie May . . . . . 68 Main Street, Whitinsville
Braxton, Rose Regina . . . . . Kendall Street, Barre
Briggs, Dorothy Madelon . . . . . 128 Seventh Street, Turners Falls
Brigham, Lou Estelle . . . . . 65 Brigham Park, Fitchburg
Brody, Madeline Agnes . . . . . 77 Boutelle Street, Fitchburg
Bruce, Marjorie Hubbard . . . . . 4 Caswell Street, Fitchburg
Buckley, Dorothy Bernardine . . . . . 184 Ashburnham Street, Fitchburg
Burkinshaw, Audrey . . . . . Sartelle Street, Pepperell
Burns, Pauline May . . . . . 21 Green Street, Leominster
Byrne, Peter Ambrose . . . . . 58 Water Street, Marlboro
Campbell, Rolena Eldora . . . . . Oak Hill Road, Harvard
Carey, Elva Minnie . . . . . Howard Avenue, Littleton
Chase, Annie Rebecca . . . . . Dexter Street, Orange
Clapp, Hazel Harriet . . . . . Lower Main Street, Northfield
Cleary, Alice Cecilia . . . . . Main Street, Groton
Cogswell, Mary Lillian . . . . . 295 Church Street, Clinton
Conley, Nora Mildred . . . . . 3 Green Street, Gloucester
Craig, Beatrice Gertrude . . . . . 65 West Main Street, Malboro
Crawford, Gladys Marjorie . . . . . Main Street, North Dana
Dacey, Julia Agnes . . . . . 15 Nashua Street, Fitchburg
Daly, Mary Gertrude . . . . . 153 Highland Avenue, Fitchburg
Damon, Hazel Mae . . . . . Main Street, Haydenville
Davidson, Elsie Curtis . . . . . Main Street, Warwich
Devine, Irene Imelda . . . . . Hatfield Street, Northampton
Doane, Ruth Almeda . . . . . 178 Green Street, Athol
Dodge, Katherine Blackstone . . . . . 120 Academy Street, Fitchburg
Donaghy, Agnes Loise . . . . . 43 Sycamore Street, New Bedford
Donnelly, Alice Marie . . . . . 18 Salem Street, Fitchburg
Donovan, Edward Francis . . . . . 29 Canton Street, Fitchburg
Driscoll, Beatrice Madeleine . . . . . 60 Fairbanks Street, Fitchburg
Easthope, Hazel Elizabeth . . . . . 19 Garfield Street, Maynard
Eddy, Margaret Imogene . . . . . State Road, Shelburne Falls
Edwards, Gertrude Whittier . . . . . 20 Merrimack Street, Lawrence
Edwards, Margaret Mary . . . . . 505 Nahatan Street, Norwood
Elliott, Mildred . . . . . Pearl Hill Road, Fitchburg
Frazer, Molly Helen . . . . . Heald Street, Pepperell

Fregeau, Yvette Lillian . . . . . 38 Summer Street, Fitchburg
Fuller, Madeleine Ida . . . . . 98 Myrtle Avenue, Fitchburg
Gannon, Anna Marie . . . . . 141 Summit Street, Clinton
Geddes, Marion Louise . . . . . 16 Beacon Street, Orange
Glennon, Irene Agnes . . . . . 160 Summer Street, Gardner
Griggs, Jennie Loetta . . . . . 154 Grove Street, Chicopee Falls
Haggerty, Harriet Agnes . . . . . Bennett Street, East Pepperell
Hall, Ruth Jeannette . . . . . 91 Summer Street, Fitchburg
Hardy, Doris Eastman . . . . . 85 Cedar Street, Fitchburg
Harrison, Beryl Ivy . . . . . 90 Myrtle Avenue, Fitchburg
Hartman, Ruth Elizabeth . . . . . 62 George Street, Leominster
Hays, Frances Preston . . . . . Pleasant Street, Essex Junction, Vt.
Hays, Gertrude Cecil . . . . . Pleasant Street, Essex Junction, Vt.
Hearn, Margaret Helen . . . . . 1 Parker Street, Maynard
Hodge, Bernice Frances . . . . . 8 Eaton Place, Leominster
Hodgen, Gladys Miriam . . . . . Stow Street, South Acton
Holden, Mary Helen . . . . . 7 Lincoln Street, Hudson
Jason, Anthony Marks . . . . . 403 Commercial Street, Provincetown
Johnson, Elma Marie . . . . . Bayberry Hill Road, Townsend
Judd, Blanche Alice . . . . . Baldwinville Road, Templeton
Keaveny, Margaret Helena . . . . . 20 Granite Street, Fitchburg
Kennedy, Elizabeth Kerr . . . . . Prescott Street, East Pepperell
Killigrew, Lillian Louise . . . . . 237 Summer Street, New Bedford
Kimball, Evelyn . . . . . Prospect Street, South Acton
King, Ruby Eileen . . . . . 27 Lincoln Street, Orange
Kittredge, Anna Lydia . . . . . 1 Beasom Block, Nashua, N. H.
Klebenov, Sarah . . . . . 51 Jackson Avenue, Fitchburg
Kline, Dorothy May Isabelle . . . . . 77 Arlington Street, Leominster
Krantz, Signe Birgitta . . . . . Flat Rock Road, Fitchburg
Lane, Dorice Edith . . . . . 13 Hillside Avenue, Amesbury
Larsen, Anna Mathilde . . . . . 43 Hamilton Avenue, Orange
Leach, Grace Phoebe . . . . . 102 High Street, Brattleboro, Vt.
Lesure, Mildred Gertrude . . . . . 259 South Street, Fitchburg
Lydon, Delia Agnes . . . . . 289 Railroad Avenue, Norwood
Magovern, Emma Idella . . . . . Lancaster Avenue, Lunenburg
Mague, Blanche Marie . . . . . 1766 Washington Street, Auburndale
Manning, Ruth Alice . . . . . Naukeag Lake Road, Ashburnham
Marshall, Rachel Martha . . . . . 46 Mt. Globe Street, Fitchburg
McCarthy, Florence Anna . . . . . 112 Myrtle Avenue, Fitchburg
McKenzie, Violet Isabel . . . . . Maple Street, Townsend
McNally, Anna Mary . . . . . 13 Beech Street, Fitchburg
Meade, Helen Mary . . . . . 163 Park Street, New Bedford
Meany, Winifred Mary . . . . . 183 Drury Avenue, Athol
Milke, Minnie Elizabeth . . . . . 37 Central Street, Turners Falls
Mohan, Martha Agnes . . . . . 274 Oak Street, Clinton
Monahan, Mae Estelle . . . . . 3 Matthews Street, Fitchburg

Moriarty, James Edward . . . . . Turnpike Road, Fitchburg
Morley, Laura Agnes . . . . . 128 Summer Street, Gardner
Morris, Rhea Marion . . . . . 899 Chicopee Street, Willimansett
Neary, Alice Frances . . . . . 495 Bolton Street, New Bedford
Nolan, Louise Anna . . . . . 50 Salem Street, Fitchburg
Norton, Gertrude Ellen . . . . . 15 Forest Street, Baldwinville
O'Brien, Margaret Cecelia . . . . . 56 Highland Avenue, Fitchburg
O'Hara, Arthur J. . . . . 25 First Street, Fitchburg
O'Neil, Julia Gertrude . . . . . West Main Street, Ayer
Parkin, Grace . . . . . Pleasant Street, Maynard
Perron, Elsie Edith . . . . . 39 Mechanic Street, Fitchburg
Powers, Bernice Adele . . . . . Hill Street, Leominster
Ramage, Elizabeth Elma . . . . . 29 Central Street, Turners Falls
Rathburn, Alice Marion . . . . . 83 Cherry Street, Gardner
Regan, Bessie Regina . . . . . 86 Bedford Street, New Bedford
Regan, Theresa Mary . . . . . 28 Green Street, Leominster
Rice, Rena Rosamond . . . . . Main Street, Westminster
Rideout, Grace Elizabeth . . . . . 15 Egerton Road, Arlington
Rivers, Lillian Blanche . . . . . 144 Lunenburg Street, Fitchburg
Robinson, Doris Pauline . . . . . 12 Kimball Terrace, Newtonville
Rome, Lena . . . . . 6 Boutelle Street, Fitchburg
Rowe, Helen Romaine . . . . . Green Road, Bolton
Ruddy, Charles Oliver . . . . . 465 Purchase Street, New Bedford
Rugg, Charlotte Merion . . . . . 142 Day Street, Fitchburg
Ryan, Mary Ethel . . . . . 95 Boutelle Street, Leominster
Ryan, Harriet Elsie . . . . . 83 Princeton Road, Fitchburg
Sargent, Lynda Martha . . . . . Fernside, Henniker, N. H.
Sargent, Rosamund . . . . . 951 Chestnut Street, Manchester, N. H.
Sauter, Edna Katherine . . . . . 38 Phillips Street, Greenfield
Scholz, Lillian Anna . . . . . 93 Cherry Street, Gardner
Shanahan, Rose Elaine . . . . . 10 Eleventh Street, Turners Falls
Shattuck, Evelyn Jane . . . . . 15 Cooledge Place, Leominster
Shea, Julia Frances . . . . . 115 Maverick Street, Fitchburg
Simonds, Marguerite Ellen . . . . . 24 Battle Street, Orange
Simonds, Mildred Lucille . . . . . 439 Hall Street, Manchester, N. H.
Sliney, Madeline Frances . . . . . Groton Street, East Pepperell
Smith, Irving Leslie . . . . . 48 Rainville Avenue, Fitchburg
Stone, Elizabeth Curry . . . . . 36 Laurel Street, Whitman
Stone, Ethel Morrison . . . . . Foster Road, Ashby
Sturtevant, Dorothy Bemis . . . . . 62 Highland Avenue, Fitchburg
Thompson, Arnold Kenneth . . . . . 98 Cedar Street, Fitchburg
Thompson, Robert White . . . . . Highland Avenue Extension, Fitchburg
Upham, Ethel Gertrude . . . . . Townsend Hill Road, Townsend
Walker, Beth Louise . . . . . Linden Street, Boylston
Walker, Irma Mae . . . . . 6 Maple Street, Gardner
Walsh, Theresa Agnes . . . . . 19 Portland Street, Fitchburg

Welch, Eileen Elizabeth . . . . . 103 Pine Street, Clinton
Wells, Doris Scribner . . . . . Bolton Road, South Lancaster
Weston, Ruth Alice . . . . . 131 Summer Street, Fitchburg
White, Dorothy Crosby . . . . . 7 Otis Street, Fitchburg
Whitney, Emily Ella . . . . . King Street, Littleton
Winn, Margaret D. . . . . 8 Elmwood Avenue, Winchester
Wiseman, Helen Frances . . . . . Mill Street, Groton
Wright, Pauline Isabella . . . . . 158 Highland Avenue, Fitchburg

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Beane, Beatrice Kate . . . . . 126 Cornell Street, Newton Lower Falls
Beck, Lillian Alberta . . . . . 127 Cornell Street, Newton Lower Falls
Bridge, Ruth Elizabeth . . . . . 86 Brown Street, Methuen
Goddard, Helen Lestina . . . . . Maple Street, Phillipston
Ostler, Mildred Leona . . . . . 19 Summer Street, Methuen
Ostler, Marian Elmina . . . . . 19 Summer Street, Methuen
Robinson, Maude Evelyn . . . . . Littleton Road, Westford
Sargent, Ruth Alma . . . . . 36 Hamilton Street, Leominster

ONE YEAR'S COURSE

ENTERED SEPTEMBER, 1915

Billings, Hope Esther . . . . . Cook Road, Ripton, Vt.
Ferguson, Clara . . . . . Main Road, Bristol, Vt.
Gipson, Mertie May . . . . . East Middlebury Road, Middlebury, Vt.
Harris, Alice Margaret . . . . . 183 Prichard Street, Fitchburg
Holman, William Orlando . . . . . 48 Clinton Street, Fitchburg
McCray, Grace Magdalen . . . . . 104 N. Elm Street, Northampton
Morse, Rachel Wilder . . . . . 103 Blossom Street, Leominster
Patterson, Mary Louise . . . . . Proctorsville Road, Chester, Vt.
Purvee, Clara Ella . . . . . 67 Prospect Street, Barre, Vt.
Reardon, Gratia . . . . . 6 South Main Street, Barre, Vt.
Wishart, Ada Grace . . . . . 71 Pierce Street, Greenfield

PRACTICAL ARTS DEPARTMENT FOR MEN, FOURTH CLASS

ENTERED 1913

Armstrong, James Francis . . . . . 49 Brooklyn Street, North Adams
Eddy, Alfred Lorenzo . . . . . State Road, Shelburne Falls

PRACTICAL ARTS DEPARTMENT FOR MEN, FIFTH CLASS

ENTERED 1914

Bugbee, Edgar Louis, Jr. . . . . 426 Westminster Street, Fitchburg
Coonan, Thomas Joseph, Jr. . . . . 63 Gates Street, Worcester
Corley, Joseph Warren . . . . . 9 Franklin Street, Fitchburg
Donlon, Henry James . . . . . 5 Crown Street, Fitchburg

Dorman, Albert Xavier . . . . . 77 Grafton Street, Worcester
Ellis, Cyril Francis . . . . . 41 Howard Street, Norwood
Farwell, Leon Cutter . . . . . 197 Highland Avenue, Fitchburg
Hanson, Ray Fayette . . . . . 36 Congress Street, Orange
Kane, John Francis . . . . . 29 Cane Street, Fitchburg
Lundigen, Ralph James . . . . . 71 Graham Street, Leominster
Malloy, Alfred Joseph . . . . . 96 Snow Street, Fitchburg
May, John Francis . . . . . 219 Westminster Street, Fitchburg
McAndrews, Walter Francis . . . . . 96 Columbia Street, Adams
McCaffrey, Joseph Francis . . . . . 22 Chase Street, Clinton
Moran, Charles John . . . . . 216 Main Street, Clinton
Moran, John Francis . . . . . 244 High Street, Clinton
Nugent, William Thomas . . . . . 65 Main Street, Clinton
O'Toole, John Patrick . . . . . 27 Coachlace Street, Clinton
Perron, Homer Edmund . . . . . 7 Winthrop Street, Worcester
Stockwell, Wallace Emory . . . . . 29 Mt. Vernon Street, Fitchburg
Tuttle, Paul Goodwin . . . . . 42 Walton Street, Fitchburg
Whittaker, Albert Edward . . . . . 29 Chase Avenue, North Adams
Wilson, Francis James . . . . . Myrtle Street, Ashland

PRACTICAL ARTS DEPARTMENT FOR MEN, SIXTH CLASS

ENTERED 1915

Alger, Edmund Baldwin . . . . . 5 Nutting Street, Gardner
Anglim, Henry Francis . . . . . 210 Fifth Street, Leominster
Barnicle, Harry Anthony . . . . . 1115 Water Street, Fitchburg
Bresett, Edison Eugene . . . . . Walker Street, North Adams
Brown, George Jasper . . . . . Main Street, North Lancaster
Clancy, Henry John . . . . . Commercial Street, Adams
Dacey, Frederick Thomas . . . . . 17 William Street, Fitchburg
Dunbar, Charles Morton . . . . . Montrose Street, Fitchburg
Duncan, George Ambrose Ray . . . . . Edgewood Farm, Fitchburg
Dunnells, Clifford Winslow . . . . . 36 Elm Street, Andover
Hadd, Valmore Alexis . . . . . 1098 Main Street, Fitchburg
Howard, Raymond Edward . . . . . 12 Otis Street, Fitchburg
Jenna, Byron Keats . . . . . 61 Longwood Avenue, Fitchburg
Johnson, Richard William . . . . . 12 Weymouth Street, Fitchburg
Kielty, Thomas Francis . . . . . 156 Water Street, Fitchburg
Lynch, Francis Bernard . . . . . 8 Water Street Lane, Fitchburg
McClement, Frederick Smith . . . . . Marsh Lane, Adams
Miller, Henry Hayward . . . . . Main Street, Westminster
Mullaney, James Stephen . . . . . 1202 Water Street, Fitchburg
Newcombe, Walter White . . . . . 10 Farmer Avenue, Fitchburg
Plunkett, Francis Thomas, Jr. . . . . 10 Lowell Street, Worcester
Quinn, Edward Thomas . . . . . 21 Franklin Street, Fitchburg
Rossier, Wesley Murray . . . . . 162 Myrtle Avenue, Fitchburg

Souther, Clifton Howard . . . . . 304 Main Street, Leominster
Stannard, Howard Lawrence . . . . . 5 Second Street, Leominster
Stevenson, Loring Reed . . . . . 21 Sibley Street, Fitchburg
Sullivan, Eugene Leo . . . . . 86 Ellery Street, Cambridge
Warner, Percival Lawrence . . . . . Templeton Road, Hubbardston
Whalen, Francis Joseph . . . . . 51 Summer Street, Adams
Williams, Harold Wetherbee . . . 40 Westminster Street, South Ashburnham
Wells, Irving . . . . . Forest Park, Adams

SUMMER SESSION

1915

List of students admitted to the summer course for men at the Fitchburg Normal School beginning July 6, 1915, and continuing until August 26, 1915.

Jr.	Barnicle, Harry Anthony	1115 Water Street, Fitchburg
Post Grad.	Bassett, Thomas Joseph	25 First Street, Leominster
Spec.	Bennett, John Conrad	10 Kelley Avenue, Fitchburg
Post Grad.	Blanchard, Stanley Winfield .	1160 Main Street, North Leominster
Jr.	Bresett, Edison Eugene	Walker Street, North Adams
Jr.	Brown, George Jasper	Main Street, North Lancaster
Sen.	Bugbee, Edgar Louis, Jr. . . .	426 Westminster Street, Fitchburg
Jr.	Canegaly, Paul	27 Columbus Avenue, North Easton
Sen.	Coonan, Thomas Joseph, Jr.	63 Gates Street, Worcester
Sen.	Corley, Joseph Warren	9 Franklin Street, Fitchburg
Jr.	Dacey, Frederick Thomas	17 William Street, Fitchburg
Sen.	Donlon, Henry James	5 Crown Street, Fitchburg
Spec.	Downs, Leonard Francis	2 Sheridan Street, Fitchburg
Sen.	Dorman, Albert Xavier	77 Grafton Street, Worcester
Jr.	Dunbar, Charles Morton	Montrose Street, Fitchburg
Jr.	Duncan, George Ambrose Ray . . .	Edgewood Farm, Fitchburg
Jr.	Dunnells, Clifford Winslow	36 Elm Street, Andover
Sen.	Farwell, Leon Cutter	197 Highland Avenue,, Fitchburg
Jr.	Hadd, Valmore Alexis	1098 Main Street, Fitchburg
Sen.	Hanson, Ray Fayette	36 Congress Street, Orange
Post Grad.	Hawthorne, Joseph Sinclair	14 East Street, Fitchburg
Jr.	Jenna, Byron Keats	61 Longwood Avenue, Fitchburg
Jr.	Johnson, Richard William	12 Weymouth Street, Fitchburg
Sen.	Kane, John Francis	25 Cane Street, Fitchburg
Jr.	Kielty, Thomas Francis	206 Water Street, Fitchburg
Jr.	Lynch, Francis Bernard	8 Water Street Lane, Fitchburg
Sen.	Lynch, Thaddeus Francis	270 Main Street, Leominster
Post Grad.	Malley, John Francis	20 Boylston Street, Fitchburg
Sen.	McCaffrey, Joseph Francis	22 Chase Street, Clinton
Jr.	McClement, Frederick Smith	Marsh Lane, Adams

Spec.	McGinnis, Charles	15 Nashua Street, Fitchburg
Jr.	Miller, Henry Hayward	Main Street, Westminster
Sen.	Moran, Charles John	216 Main Street, Clinton
Sen.	Moran, John Francis	244 High Street, Clinton
Jr.	Mullaney, James Stephen	1202 Water Street, Fitchburg
Sen.	Nelson, John Baine	11 South Main Street, Baldwinville
Jr.	Newcombe, Walter White	10 Farmer Avenue, Fitchburg
Sen.	Nugent, William Thomas	65 Main Street, Clinton
Sen.	O'Toole, John Patrick	27 Coachlace Street, Clinton
Sen.	Perron, Homer Edmund	7 Winthrop Street, Worcester
Jr.	Plunkett, Francis Thomas, Jr.	10 Lowell Street, Worcester
Jr.	Quinn, Edward Thomas	21 Franklin Street, Fitchburg
Spec.	Robinson, Arthur Edward	51 Payson Street, Fitchburg
Jr.	Rossier, Wesley Murray	162 Myrtle Avenue, Fitchburg
Jr.	Souther, Clifton Howard	304 Main Street, Leominster
Jr.	Stannard, Howard Lawrence	5 Second Street, Leominster
Jr.	Thompson, Robert White	Highland Avenue Ext., Fitchburg
Jr.	Warner, Percival Lawrence	Templeton Road, Hubbardston
Jr.	Williams, Harold Wetherbee,	40 Westminster Street, South Ashburnham

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List of young women admitted to the summer courses for women at the Fitchburg Normal School beginning July 12, 1915, and continuing to August 13, 1915.

Post Grad.	Burke, Marjorie Frances	9 Fulton Street, Fitchburg
Spec.	Cleverley, Ruth	15 Atlantic Avenue, Fitchburg
Jr.	Cogswell, Mary Lillian	295 Church Street, Clinton
Sen.	Conroy, Helen Mary	10 Taft Street, Fitchburg
Post Grad.	Dacey, Julia Agnes	17 William Street, Fitchburg
Post Grad.	Donlon, Bernadette Irene	8 Otis Street, Fitchburg
Post Grad.	Donlon, Cora Rita	5 Crown Street, Fitchburg
Post Grad.	Donovan, Ruth Mary	12 Prescott Street, Fitchburg
Sen.	Douai, Helen Bernardine	21 Pine Street, Fitchburg
Sen.	Farrell, Eileen Elizabeth	89 Albee Street, Fitchburg
Post Grad.	Gelinas, Sophie	41 Gage Street, Fitchburg
Post Grad.	Gorman, Elsie Louise	67 Smith Street, Fitchburg
Post Grad.	Killelea, Florence Mary	88 Adams Street, Leominster
Post Grad.	Lundigen, Esther May	71 Graham Street, Leominster
Post Grad.	McCarthy, Mary Elizabeth	112 Myrtle Avenue, Fitchburg
Post Grad.	Marshall, Helen Cora	46 Mt. Globe Street, Fitchburg
Jr.	Marshall, Rachel Martha	46 Mt. Globe Street, Fitchburg
Post Grad.	Roddy, Helen Frances	95 Snow Street, Fitchburg
Jr.	Shea, Julia Frances	115 Maverick Street, Fitchburg
Post Grad.	Sullivan, Grayce Bernadette	38 Canton Street, Fitchburg

Sen.	Taylor, Margaret Irene	53 Charles Street, Fitchburg
Post Grad.	Thomas, Kathryn Gertrude	53 Salem Street, Fitchburg
Sen.	Walker, Beatrice Raymond	30 Cedar Street, Fitchburg
Post Grad.	Wray, Grace Irene	23 Winter Street, Fitchburg

SUMMARY

NUMBER OF STUDENTS, 1915 TO 1916

Advanced Department, Eighteenth Class		16
Advanced Department, Nineteenth Class		21
Advanced Department, Twentieth Class		27
Elementary Department, Seniors		99
Elementary Department, Juniors		151
Practical Arts Department, Seniors		25
Practical Arts Department, Juniors		31
One Year's Course		11
Summer Session, 1915.		
Men	49	
Women	24	
	—	73
Total number of different students		401
Men	85	
Women	316	

PRACTICAL ARTS PRESS.

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